

THEORIES OF TRANSFER OF LEARNING
1ST SEMESTER/PAPER CODE-103

By:-Mrs.Rinki Kumari
DEPTT.OF Education
MMHA &PU, PATNA

Theories of Transfer of Learning

1. Theory of mental discipline
2. Theory of identical elements
3. Theory of generalization
4. Theory of configuration

Theory of Mental Discipline

- also known as the Faculty Theory
- tells that education is a matter of training in the mind or disciplining the mind.

Today, this theory of transfer is unpopular with most psychologists and professional educators.



Theory of Identical Elements

- was formulated by **Thorndike** maintains that the amount of transfer depends upon the identical elements that are common in both situation.

Identical elements such as:

- content
- method
- aim
- attitude present in both situations facilitate learning

Theory of Generalization

- was formulated by Charles H. Judd
- it means that experiences obtained in one situation are applicable to other situation.
- It puts emphasis upon the value to understand, organize, and generalize specific experiences.

Theory of Configuration

- Is based on Gestalt theory of learning
- Transfer implies that what is learned in one situation can be shifted directly to another situation only when similarity (in content, method, or attitude) of the two situations is **perceived by the learner.**

Factors that would affect such transfer such transfer in school:

1. Mental ability of the learner
2. Nature of the learner
3. Attitudes and efforts of the learner
4. Manner of teaching